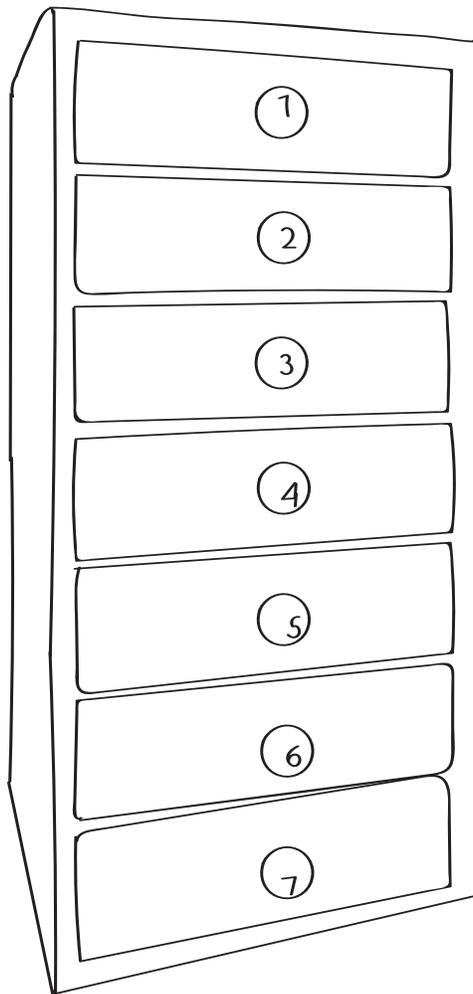




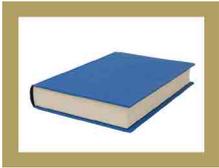
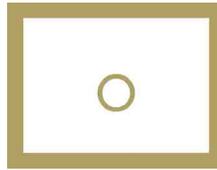
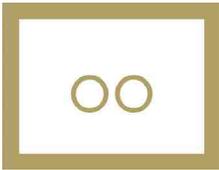
Waseca Reading Program

Gold Workbook



Name: _____

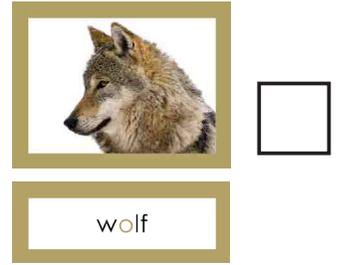
1. Sort the picture cards in Gold 1 under the cards with oo, o, and u as shown below. Use the moveable alphabet to spell the words. Use oo, o, or u to make the short oo sound according to the way they are sorted. Check the box when you are done.



b o o k



2. Match all of the labels in Gold 1 to the pictures. Check the box when you are done. Then, write the words in your best handwriting.



oo

1. _____

2. _____

3. _____

4. _____

o

5. _____

6. _____

u

7. _____

8. _____

9. _____

3. Try to find new words that use oo, o, or u. A dictionary may be helpful.

oo

o

u

4. Use each of the letters in the gray boxes to make a word with -ook, -ood, and -oof. Write each word under its word family. Read the words in the lists.

t	b	n	r	c	l	br	h	sh
-ook								

w	h	st
-ood		

r	h
-oof	

5. Match a word in the first column with a word in the second column to make a compound word. Write your compound word in the third column. Cross out the words as you use them.

cook

print

look

hook

fish

book

foot

out

6. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

natural

Europe

instead

believe

metal

already

wrote

everything

7. Read the words in the box below. Use the words to fill in the blanks in the definitions that follow.

natural	believe	metal	already
Europe	instead	wrote	everything

_____ is a small continent west of Asia and north of Africa.

To _____ is to know something to be true.

_____ is according to nature.

_____ is having written something.

_____ includes all things.

_____ means in place of something else.

_____ is made from minerals and can be melted and shaped.

_____ means before now.

8. Have a classmate or an adult read each of the Gold 1 label cards aloud so that you can write the words down without looking.

oo

o

u

1.

5.

7.

2.

6.

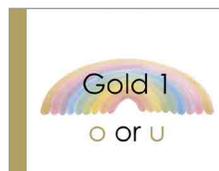
8.

3.

9.

4.

9. Read the Gold 1 phonogram booklets to an adult. Check the boxes when you are done.



10. Read the words in the box below. Use the words to fill in the blanks in the sentences that follow.

wool	wooden	brook	full
soot	lookout	push	hooves

The tracks showed the marks of _____.

There were _____ stairs up to the loft.

The tribe had a _____ on top of the mountain.

You have to _____ the door to enter.

The _____ ran into a river on its way to the sea.

He was covered in _____ after cleaning the chimney.

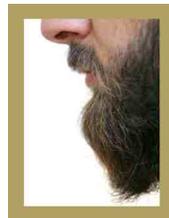
The sheep were sheared for their _____.

I am so _____ that I can't eat any more.

1. Sort the picture cards in Gold 2 under the card with ear as shown below. Use the moveable alphabet to spell the words. Check the box when you are done.



b e a r



4. Add ear to the letters below to make words. Read the words that you make aloud. Listen to the sound that ear makes in each of the words.

y

sm

r

h

w y

s

g

sp

sh

f

n by

dr y

n

app

cl ed

d

f ful

b d

n ed

app ed

cl

cl ly

f less

b ded

n ly

sm ed

cl ing

t

t ful

t y

5. Add ear to the letters below to make words. Read the words that you make aloud. Listen to the sound that ear makes in each of the words.

th

l

s ch

p l

ly

h se

n

l n

y n

h d

thing

ning

6. Add ear to the letters below to make words. Read the words that you make aloud. Listen to the sound that ear makes in each of the words. How is it different from the words above?

b

p

t

sw

w

7. Add ear to the letters below to make words. Read the words that you make aloud. Listen to the sound that ear makes in each of the words. How is it different from the words above?

h t

h th

8. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

instruments

cells

developed

probably

represent

column

million

weather

9. Read the words in the box below. Use the words to fill in the blanks in the definitions that follow.

weather	cells	column	represent
instruments	probably	million	developed

The _____ describes the state of the air in terms of temperature and water.

_____ are the smallest unit of life.

A _____ is a number equal to one thousand thousands.

To be _____ is to be larger or more accomplished.

_____ are tools needed to do a job.

_____ means likely or almost certain.

A _____ is a long, vertical row.

To _____ is act or speak for someone or something.

10. Have a classmate or an adult read each of the Gold 2 label cards aloud so that you can write the words down without looking.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

11. Read the Gold 2 phonogram booklet to an adult. Check the box when you are done.



12. Read the words in the box below. Use the words to fill in the blanks in the sentences that follow.

wear	wear	fearless	beard
heard	Earth	early	learn

Ernie gave me a swimsuit to _____.

I didn't recognize the man with a _____.

The _____ is our home planet.

She was _____ on her bike.

We got there _____ and had to wait.

I _____ a birdsong that I could not identify.

They were _____ when they got to the top of the hill.

I want to _____ all about animals.

1. Sort the picture cards in Gold 3 under the soft c and hard c cards as shown below. Use the moveable alphabet to spell the words. Check the box when you are done.



d a n c e



2. Match all of the labels in Gold 3 to the pictures. Check the box when you are done. Then, write the words in your best handwriting.



soft c

hard c

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

3. Try to find new words that use a soft c sound. A dictionary may be helpful.

_____	_____	_____
-----	-----	-----
_____	_____	_____
_____	_____	_____
-----	-----	-----
_____	_____	_____

4. Try to find new words that use a hard c sound. A dictionary may be helpful.

_____	_____	_____
-----	-----	-----
_____	_____	_____
_____	_____	_____
-----	-----	-----
_____	_____	_____

6. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

difference

paragraph

cent

received

distance

century

decimal

exercise

7. Read the words in the box below. Use the words to fill in the blanks in the definitions that follow.

difference	cent	century	decimal
exercise	distance	paragraph	received

To _____ is to move your body and use your muscles.

A _____ is one penny.

A _____ is 100 years.

_____ is a measurement of the space between two objects.

A _____ is a group of sentences that tell an idea.

_____ is having accepted something given to you.

_____ is how things are not the same.

A _____ is a dot in a number separating what are whole numbers with what is less than one.

8. Have a classmate or an adult read each of the Gold 3 label cards aloud so that you can write the words down without looking.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. Read the Gold 3 phonogram booklets to an adult. Check the boxes when you are done.



10. Read the words in the box below. Use the words to fill in the blanks in the sentences that follow.

ceiling	cells	accept	cyclone
citizen	prance	citrus	chance

It was our last _____ to visit the park before it closed.

You have to _____ the weather as it is.

The horse will _____ when it is excited.

Plants and animals have different kinds of _____.

The _____ caused strong winds.

Lemons and limes are two kinds of _____ fruits.

You are a _____ of the country where you were born.

The _____ is so low that I might hit my head.

1. Sort the picture cards in Gold 4 under the soft g and hard g cards as shown below. Use the moveable alphabet to spell the words. Check the box when you are done.

soft
g

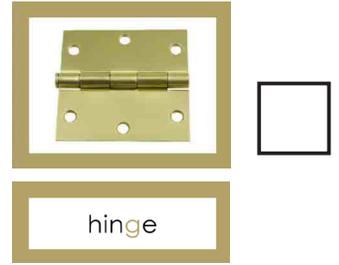
hard
g



h i n g e



2. Match all of the labels in Gold 4 to the pictures. Check the box when you are done. Then, write the words in your best handwriting.



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

3. Try to find new words that use a soft g sound. A dictionary may be helpful.

_____	_____	_____
-----	-----	-----
_____	_____	_____
_____	_____	_____
-----	-----	-----
_____	_____	_____

4. Try to find new words that use a hard g sound. A dictionary may be helpful.

_____	_____	_____
-----	-----	-----
_____	_____	_____
_____	_____	_____
-----	-----	-----
_____	_____	_____

6. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

general

shoulder

engine

possible

village

region

laugh

although

7. Read the words in the box below. Use the words to fill in the blanks in the definitions that follow.

general	engine	village	laugh
shoulder	possible	region	although

_____ describes something that could happen.

A _____ is a part of a country or the world that is different from other parts.

_____ describes something that applies to all of the parts.

A _____ is a small town in the country.

An _____ is a machine that changes energy into motion.

A _____ is the part of the body where the arm is connected.

To _____ is to make a sound that expresses joy.

_____ means that something is true even though another fact is also true.

8. Have a classmate or an adult read each of the Gold 4 label cards aloud so that you can write the words down without looking.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. Read the Gold 4 phonogram booklets to an adult. Check the boxes when you are done.



10. Read the words in the box below. Use the words to fill in the blanks in the sentences that follow.

stage	bridge	frigid	gymnastics
cage	badge	gem	judge

The opal was the most beautiful _____ she had seen.

It was so _____ that we could see our breath.

The hamsters had a large _____ to live in.

Her _____ team had a meet in one week.

The policeman had a _____ on his shirt.

The _____ told the jury to take their time.

The actors came back to the _____ for a bow.

The train went over the river on a _____.

1. Sort the picture cards in Gold 5 as shown below. Use the moveable alphabet to spell the words with ph. Check the box when you are done.

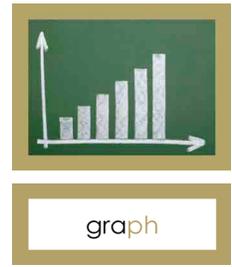
ph



g r a p h



2. Match all of the labels in Gold 5 to the pictures. Check the box when you are done. Then, write the words in your best handwriting.



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

3. Try to find new words that use ph to make the f sound. A dictionary may be helpful.

4. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

phrase

consonant

design

fraction

information

Africa

Asia

president

5. Read the words in the box below. Use the words to fill in the blanks in the definitions that follow.

president	design	Asia	consonant
Africa	phrase	fraction	information

_____ is a continent in the southern hemisphere.

To _____ is to draw and plan how something will be made and what it will look like.

A _____ is two or more words that tell an idea.

_____ is facts or details about a subject.

A _____ is a number that is one or more equal parts of a whole.

_____ is the largest continent.

A _____ is the head of the government in some countries.

A _____ is any letter of the alphabet that is not a vowel.

6. Have a classmate or an adult read each of the Gold 5 label cards aloud so that you can write the words down without looking.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. Read the Gold 5 phonogram booklet to an adult. Check the box when you are done.



8. Read the words in the box below. Use the words to fill in the blanks in the sentences that follow.

phonograph	nephew	dolphins	geography
trophy	graphic	alphabet	photo

The _____ showed our family at the beach.

A _____ novel is like a comic book.

Can you say the _____ backwards?

We saw a pod of _____ go by the ship.

George played records on the old _____ .

The soccer team got a _____ for winning the game.

_____ is my favorite subject in school.

Uncle Jim asked his _____ to go with him to the game.

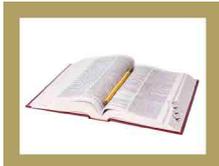
1. Sort the picture cards in Gold 6 as shown below. Use the moveable alphabet to spell the words with -tion. Check the box when you are done.



tion



s t a t i o n



2. Match all of the labels in Gold 6 to the pictures. Check the box when you are done. Then, write the words in your best handwriting.



station

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

3. Try to find new words that use -tion. A dictionary may be helpful.

4. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

Oceania

surprise

solve

couldn't

section

symbol

Antarctica

experiment

5. Read the words in the box below. Use the words to fill in the blanks in the definitions that follow.

symbol	solve	section	surprise
Antarctica	couldn't	Oceania	experiment

_____ is the continent where the South Pole can be found.

A _____ is a part of something that is larger.

_____ means not able to.

_____ is a continent in the southern hemisphere with most of its land mass under the surface of the Pacific Ocean.

A _____ is something that is not expected.

An _____ is a scientific test where you perform a series of actions and observe their effects.

To _____ is to find the answer to.

A _____ is a mark, character, or sign that represents an idea or object.

6. Have a classmate or an adult read each of the Gold 6 label cards aloud so that you can write the words down without looking.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

7. Read the Gold 6 phonogram booklet to an adult. Check the box when you are done.



8. Read the words in the box below. Use the words to fill in the blanks in the sentences that follow.

vacation

rotation

motion

caption

actions

lotion

creation

potion

The _____ at the beginning of an article tells what it is about.

If your skin is dry, you can put some _____ on it.

The lights come on when they detect any _____.

We took a _____ and went to the mountains.

Your _____ speak more loudly than your words.

The witch made a _____ and put it in a bottle.

Many cultures have stories about the _____ of the world.

The _____ of the Earth causes day and night.

1. Use the moveable alphabet to spell all of the words in Gold 7 as you sort the cards. Use the phonetic rules you learned in Gold 1 through Gold 6 to help you spell each word.

review



b i c y c l e



2. Match all of the labels in Gold 7 to the pictures. Check the box when you are done. Then, write the words in your best handwriting.



meditation

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

3. Learn the sight words below by listening to the words read aloud as they are pointed to. Then, point to the words when they are read aloud. When you are ready, read the words that you have learned.

temperature

business

trouble

soldier

division

separate

scent

practice

4. Read the words in the box below. Use the words to fill in the blanks in the definitions that follow.

business	soldier	separate	temperature
trouble	division	scent	practice

A _____ is an odor.

To _____ is to do something again and again to get better at it.

_____ is how hot or cold something is.

A _____ is someone in the military.

_____ is breaking a group of things or a number up into an equal number of parts.

_____ is a problem or difficulty.

To be _____ is to be apart from something else.

A _____ makes products or provides services in exchange for money.

5. Have a classmate or an adult read each of the Gold 7 label cards aloud so that you can write the words down without looking.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

6. Read the Gold 7 phonogram booklet to an adult. Check the box when you are done.



7. Read the words in the box below. Use the words to fill in the blanks in the sentences that follow.

wood	pollution	year	telephone
seagulls	gigantic	phantom	dictionary

The _____ were circling overhead.

A _____ is important for communication.

He dressed as a _____ for the Halloween party.

Maple trees make a hard and beautiful _____.

There was a _____ whale near the shore.

Cars and trucks create a lot of _____.

Cindy looked up a word in the _____.

It is my third _____ in this class.

