

## Red Set

The Red Set highlights three letter phonetic words. The first two drawers focus on the short **a** sound. Each vowel sound is, then, highlighted in turn. The third drawer focuses on **i** sounds, the fourth on **o**, the fifth on **u**, and the sixth on **e**. The seventh drawer, Red 7, is a review group with mixed vowels.

This work is intended for presentation to children who are blending sounds with some independence. This developmental stage is a question of readiness and cannot be forced. With exposure to individual sounds and modeling of the process of blending sounds to make simple words, the student will, eventually, demonstrate that they can remember the sounds in sequence and blend them to hear the word.

Take out the moveable alphabet prior to introducing each of the red drawers and introduce the vowel sound that is highlighted in that drawer with a child (or a small group). Identify the letter by sound and place it in the middle of the workspace. Place a consonant on either side to make a word. Have the children sound out the word. Change the beginning letter to make a new word (e.g. **mat** to **cat**). Change the word several times to make rhyming words. Next, change the ending letter (e.g. **cat** to **can**). Work through the Standard Sequence of Presentation for the materials in each drawer only moving on to the next one when the child has shown mastery.

red 1

red 4

red 7

red 2

red 5

red 3

red 6

envelope labels

red 1

bat  
cat  
mat  
sat  
hat  
fan  
can  
ram

red 2

jam  
bag  
cab  
van  
cap  
dad  
gas  
ham

red 3

bib  
fin  
kid  
pig  
rib  
wig  
lid  
pin

red 4

box  
dog  
pod  
fox  
hop  
log  
map  
tot

red 5

bug  
bus  
cub  
cup  
sun  
rug  
hug  
nut

red 6

bed  
hen  
jet  
leg  
net  
ten  
web  
red

red 7

pan  
map  
top  
pot  
mug  
lip  
set  
tub



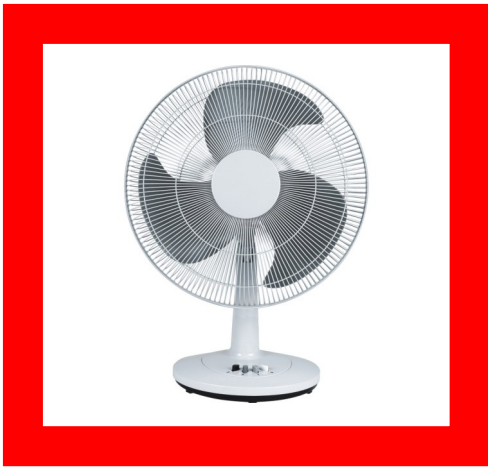
bat

cat

mat

sat

red 1



hat

fan

can

ram



jam



bag



cab



van

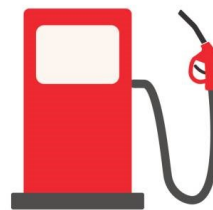
red 2



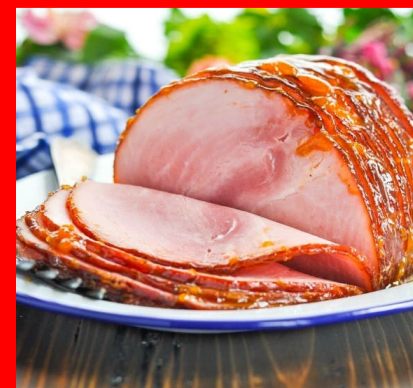
cap



dad



gas



ham



bib

fin

kid

pig

red 3



rib

wig

lid

pin





box



dog



pod



fox

red 4



hop



log

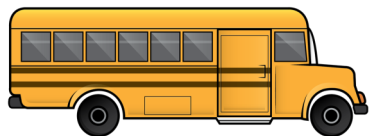
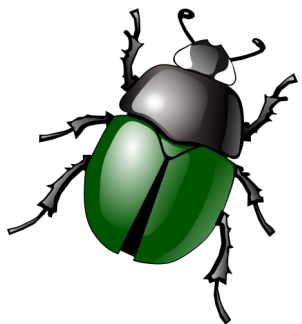


mop



tot





bug

bus

cub

cup

red 5



sun

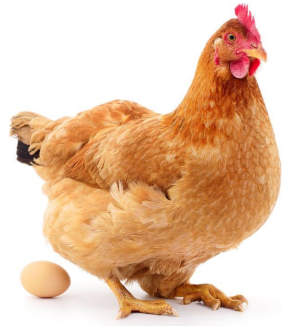
rug

hug

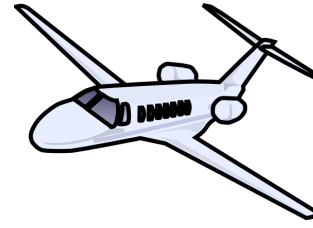
nut



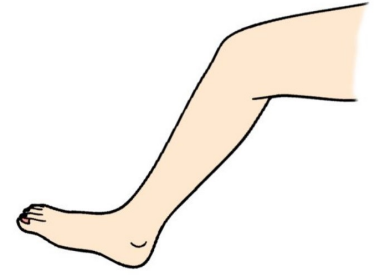
bed



hen

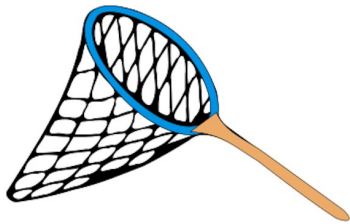


jet

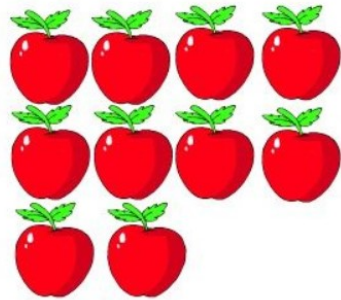


leg

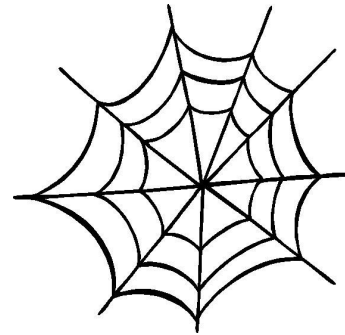
red 6



net



ten



web



red



pan

map

top

pot

red 7



mug

lip

set

tub

a

a

i

o

u

e

review

# phonogram booklet

**red 1**

a

fat

pat

rat

nap

tan

mad

dam

sad

**red 2**

a

man

tap

ran

sap

nag

hag

rag

tag

**red 3**

l

big

fit

bit

fix

did

hid

dip

him

**red 4**

o

bog

mom

hot

not

fog

got

lot

rot

**red 5**

u

bud

pup

fun

rut

gum

run

mud

tug

**red 6**

e

bet

hem

den

led

get

met

let

pet

**red 7**

review

peg

mix

wet

rub

lap

rap

hit

job

red 1

fat

fat

red 1

pat

pat

red 1

rat

rat

red 1

nap

nap

red 1

tan

tan

red 1

mad

mad

red 1

dam

dam

red 1

sad

sad



red 2

man

man

red 2

tap

tap

red 2

ran

ran

red 2

sap

sap

red 2

nag

nag

red 2

hag

hag

red 2

rag

rag

red 2

tag

tag

red 3

big

big

red 3

fit

fit

red 3

bit

bit

red 3

fix

fix

red 3

did

did

red 3

hid

hid

red 3

dip

dip

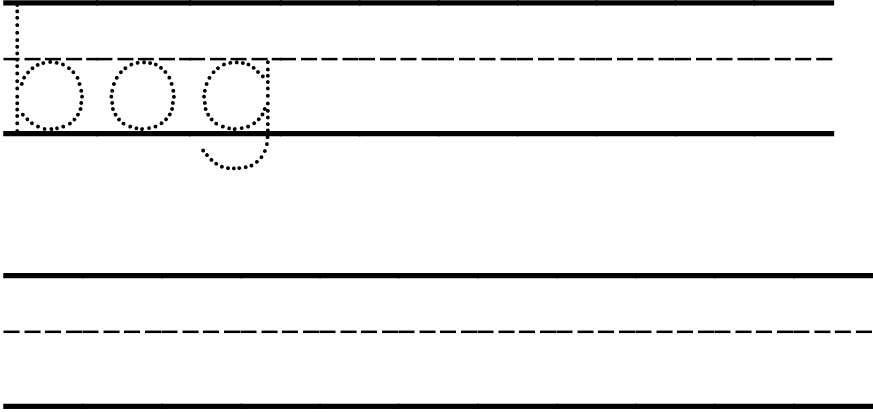
red 3

him

him

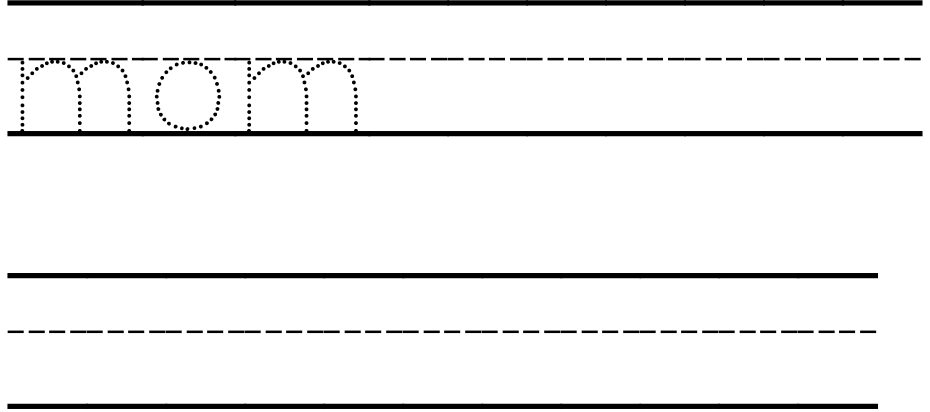
red 4

bog



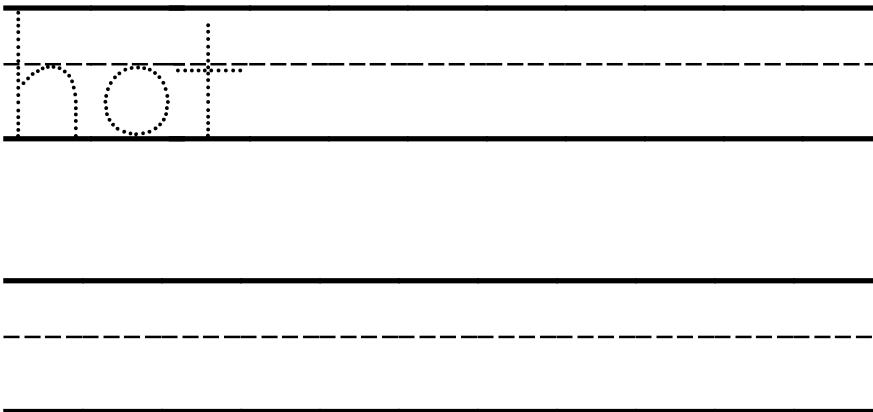
red 4

mom



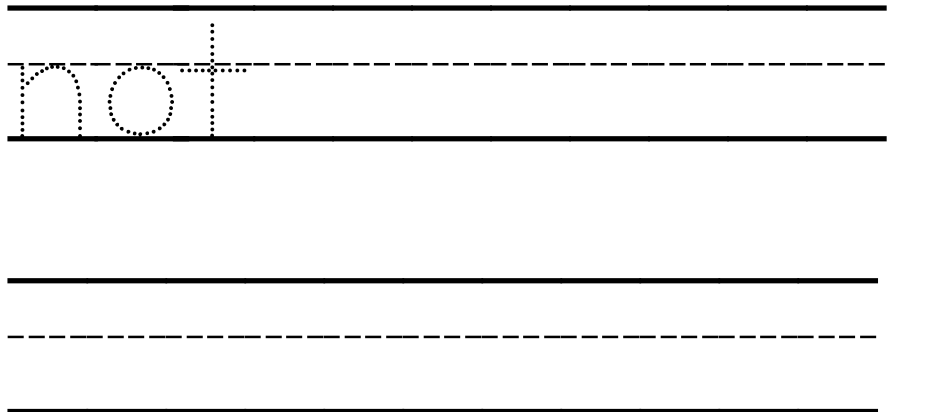
red 4

hot



red 4

not



red 4

fog

fog

red 4

rot

rot

red 4

got

got

red 4

lot

lot

red 5

bud

bud

red 5

pup

pup

red 5

fun

fun

red 5

rut

rut



red 5

mud

mud

red 5

tug

tug

red 5

gum

gum

red 5

run

run

red 6

bet

bet

red 6

hem

hem

red 6

den

den

red 6

led

led

red 6

get

get

red 6

met

met

red 6

pet

pet

red 6

let

let

red 7

peg

peg

red 7

wet

wet

red 7

mix

mix

red 7

rub

rub

red 7

lap

lap

red 7

rap

rap

red 7

hit

hit

red 7

job

job