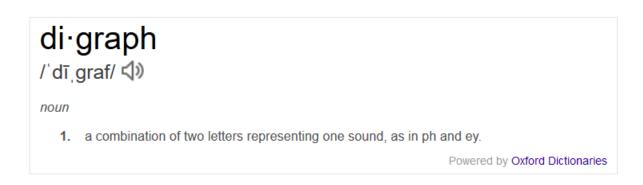
#### **Purple Set**

The Purple Set introduces more digraphs. Purple 1 covers **ar**. Purple 2 introduces **or**. Purple 3 includes **er**, **ur**, and **ir**. Purple 4 has words with **aw** and **al**. Purple 5 highlights **oi** and **oy**. Purple 6 incorporates **ow** and **ou**. Purple 7 is review for all of the digraphs in the set.

Introduce the first drawers using the movable alphabet to spell words with that **ar** digraph (e.g.: barn, star). Proceed with the Standard Sequence of Presentation for the first drawer only moving on to the second drawer when the child has shown mastery. Introduce the second drawer as the first, using the movable alphabet to spell words with the **or** digraph (e.g.: born, form). Proceed with the Standard Sequence of Presentation for the third drawer when the child has shown mastery moving on to the third drawer when the child has shown mastery.

For Purple 3 through 6, the initial presentations with the moveable alphabet can explore spelling variations for the elements within that drawer. For example, for drawer 4 you can set out **al** and work through words like fall, tall, stall, etc. Then switch to **aw** and make words with that digraph. When identifying the pictures during the Standard Sequence of Presentation, sort the Picture Cards according to the spelling variation used. Remember to only move on to the next drawer when the child has shown mastery of the preceding one. Purple 7 serves as review.



#### Standard Sequence of Presentation

This Standard Sequence of Presentation outlines the four step approach used in the Waseca Reading Program. Take time with each of these steps. Learning to encode and decode, essentially breaking the code of reading, is a huge leap. It will happen more quickly for some than others. After completing the initial introductions to each color (as outlined on the following pages), the materials should be presented as follows:

#### Step 1

- Place the Picture Card with the phonetic element from that drawer at the top of the mat. Note that some drawers have multiple phonetic elements. In these instances, place all of the phonetic element cards at the top of the mat.
- Identify each picture and invite the child to spell the words with the moveable alphabet. If there is more than one spelling option for the sound (or more than one phonetic element for that drawer), sort the Picture Cards according to which option is used for that word.

#### Step 2

- The child matches the Label to the Picture Card.
- Using the Labels as flash cards, have the child read the words on the back (printed in black) to you.

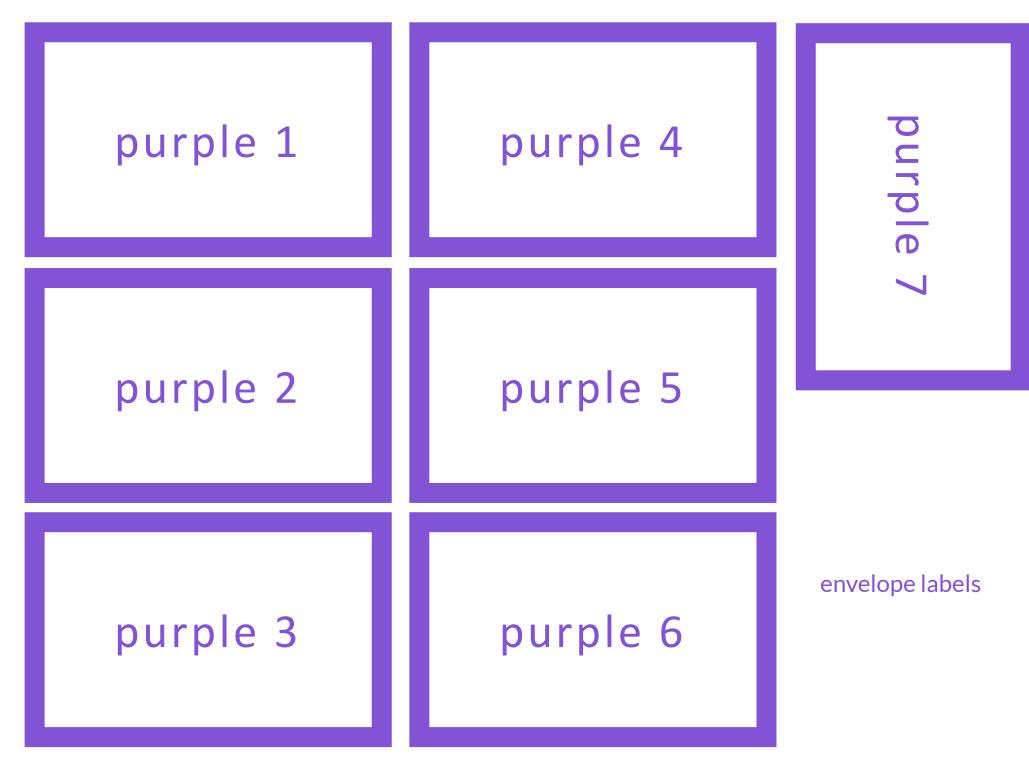
#### Step 3

• The child reads the words in the Phonogram Booklet(s) for that drawer to you.

#### Step 4

• The child practices writing the words (in cursive or print) from that drawer with the appropriate sheet from the Masters for Writing Practice.

The child can mark their progress by coloring in each of the four squares upon completion of each step on the Progress Chart. Many children break the code midway through the Waseca Reading Program's color sets. Once coding and decoding has become familiar, the drawers can serve as a spelling program.



purple 1	purple 2	purple 3	purple 4
farm	cork	fern	yawn
carpet	corn	lantern	hawk
market	fork	river	crawl
garden	horn	herd	claw
harp	tractor	turnip	ball
starfish	orbit	fur	salt
park	thorns	church	small
bark	forest	shirt	wall
		bird	

girl

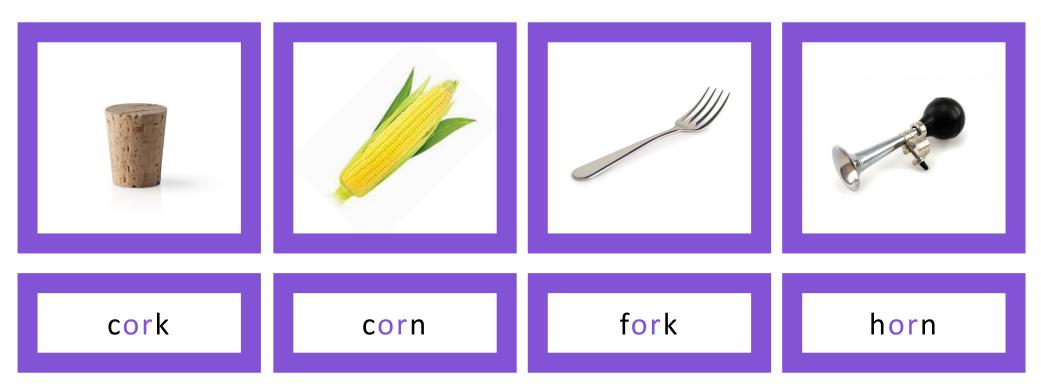
curls

first

purple 5	purple 6		purple 7
point	clown		sparkler
oil	owl		hornet
coin	brown		shorter
soil	cow		otter
toy	mouth		yurt
boy	spout		walnut
oyster	cloud		strawberry
corduroy	hound	hound flow	
			foil



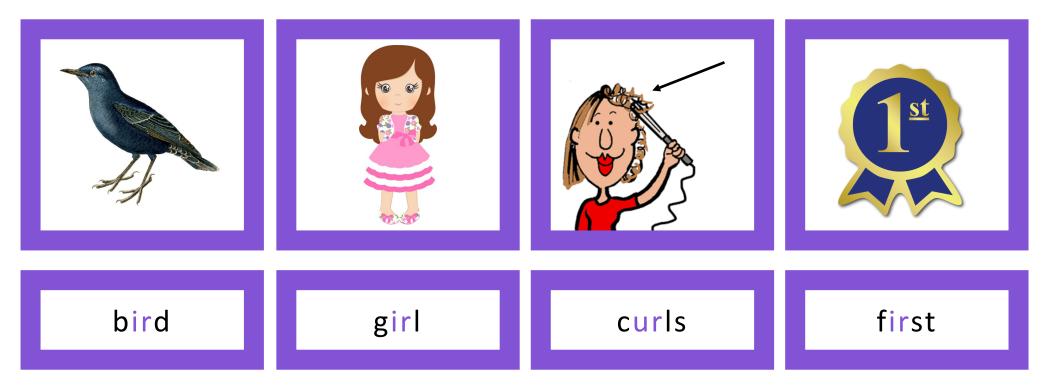
	Store		
harp	starfish	park	bark

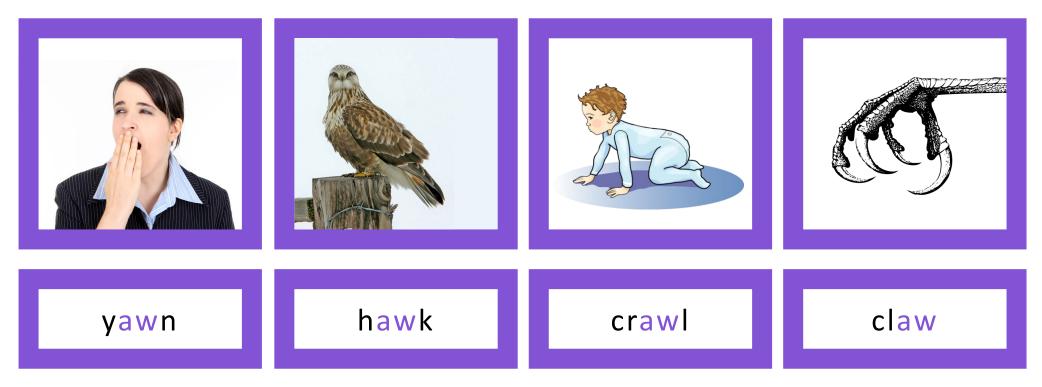


<image/>			
tractor	orbit	thorns	forest

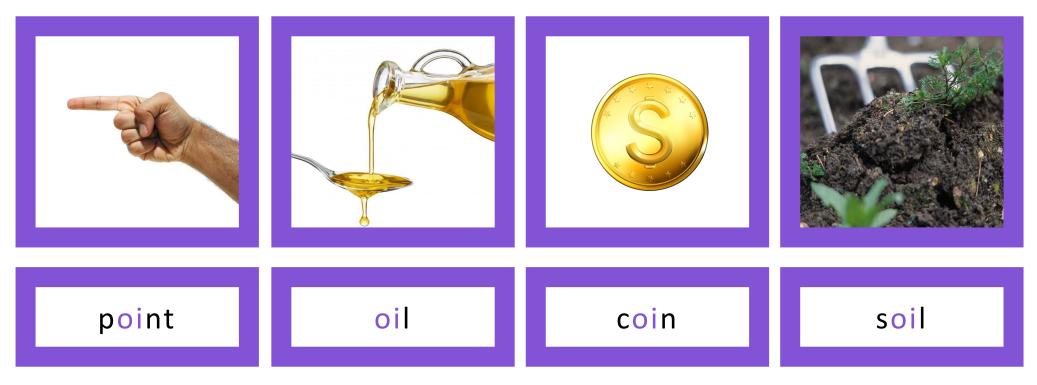


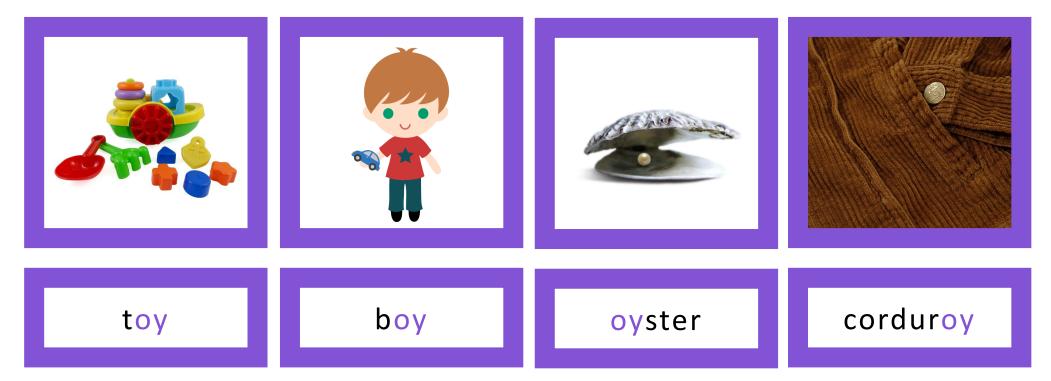


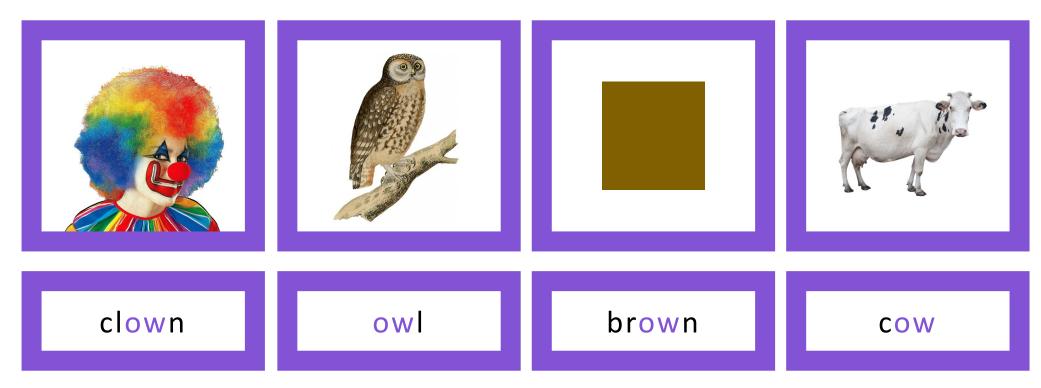


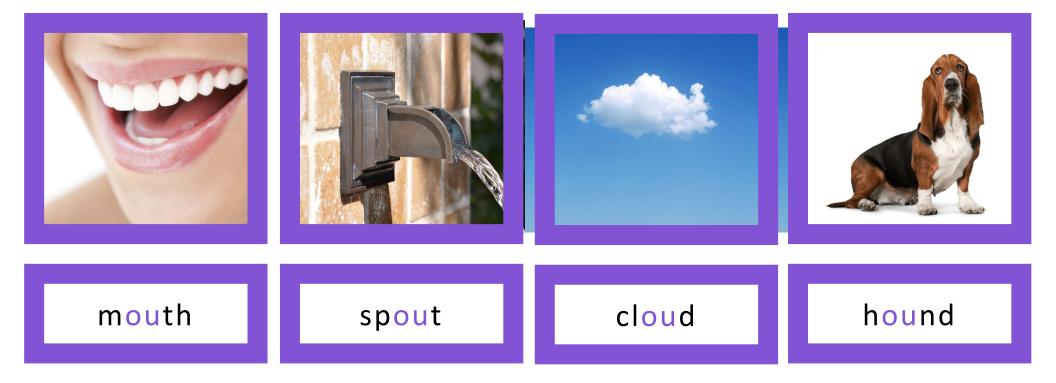


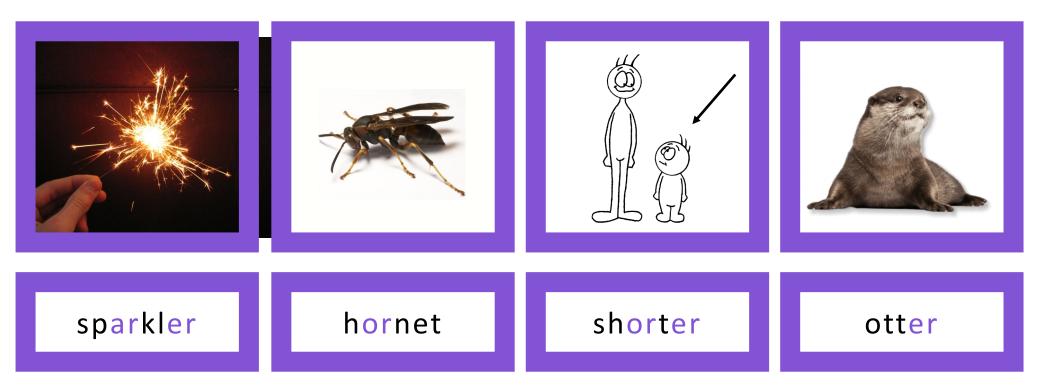
ball	salt	small	wall

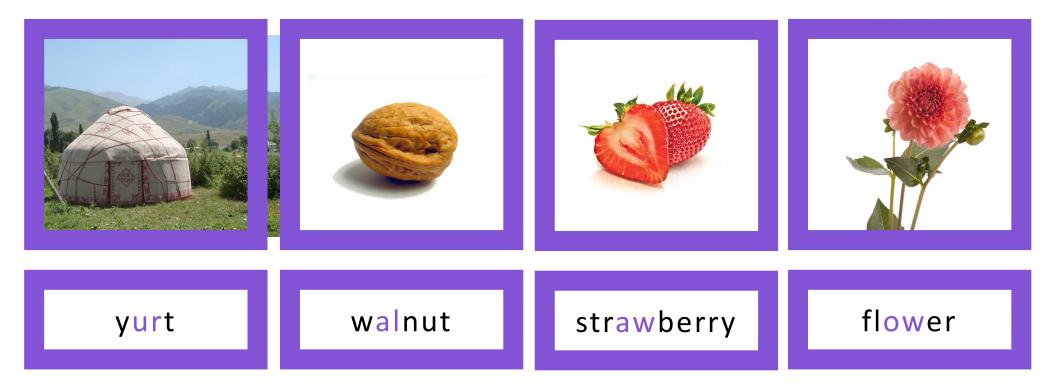




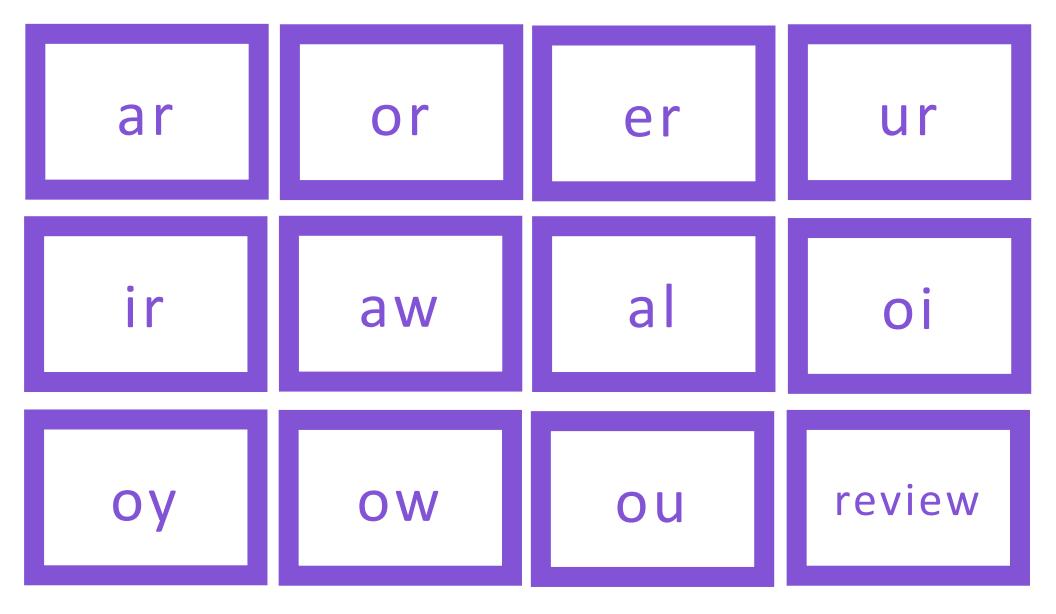












# phonogram booklet

purple 1	purple 2	purple 3		purple 4		
ar	or	er	ur	ir	aw	al
spark	sport	winter	burp	chirp	bawl	tall
carnivore	form	butter	surf	fir	saw	walk
far	short	her	lurk	dirt	straw	balk
card	storm	fertile	nurse	squirt	jaw	talk
shark	forlorn	letter	burn	stir	fawn	hall
marsh	morning	herbivore	spurt	swirl	drawing	walrus
mark	born	summer	turn	twirl	shawl	fall
sharp	north	better	hurt	firm	dawn	chalk

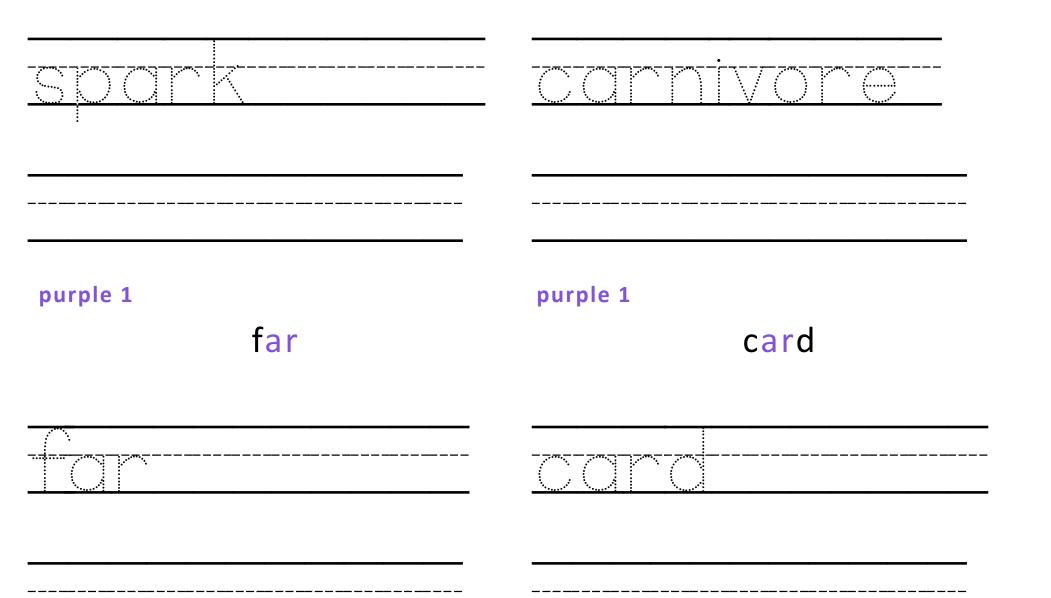
# phonogram booklet

purple 5		purp	purple 6		
ol	оу	OW	ou	review	
coil	soy	crown	bound	different	
boil	destroy	drown	ground	sidewalk	
hoist	соу	how	found	garlic	
join	royal	shower	count	without	
broil	јоу	growl	loud	stormy	
toil	employ	down	sound	kindergarten	
voice	enjoy	tower	south	turkey	
moist	annoy	frown	round	bounce	

#### purple 1

spark

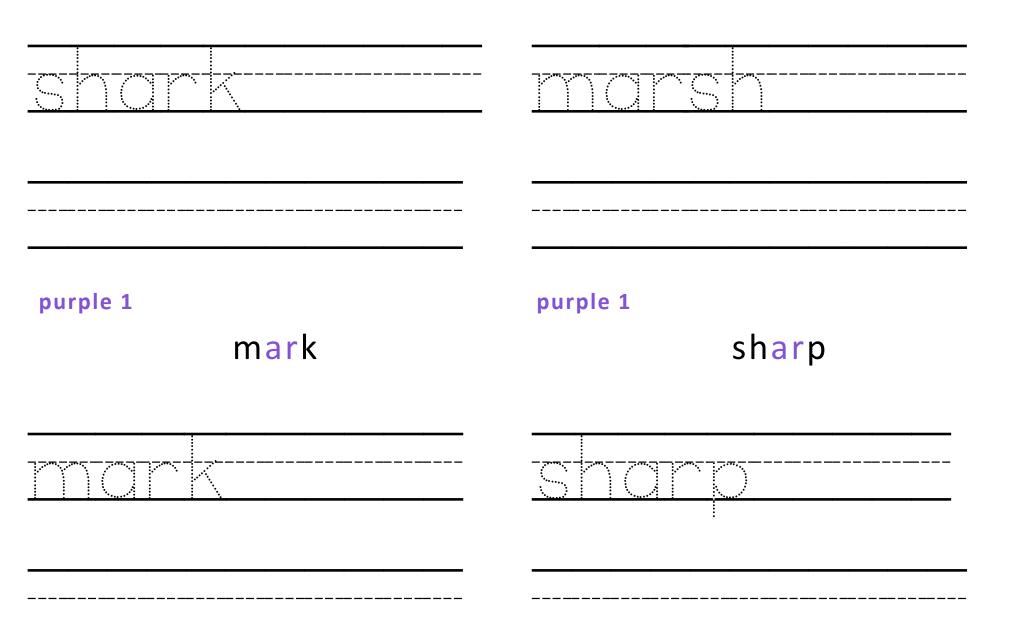
### carnivore



### purple 1

shark

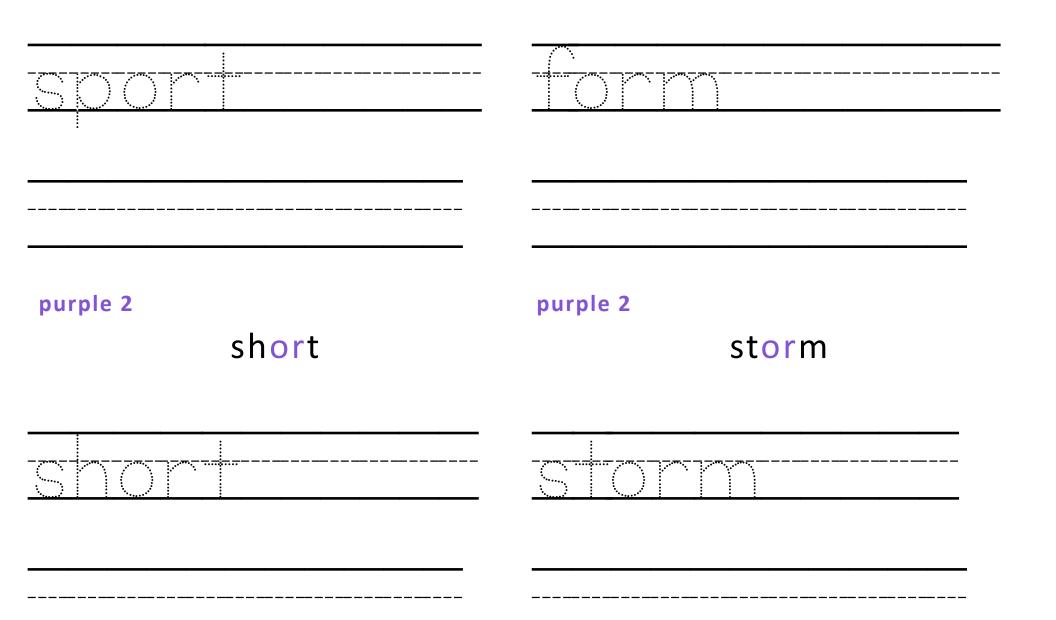
### marsh



### purple 2

sport

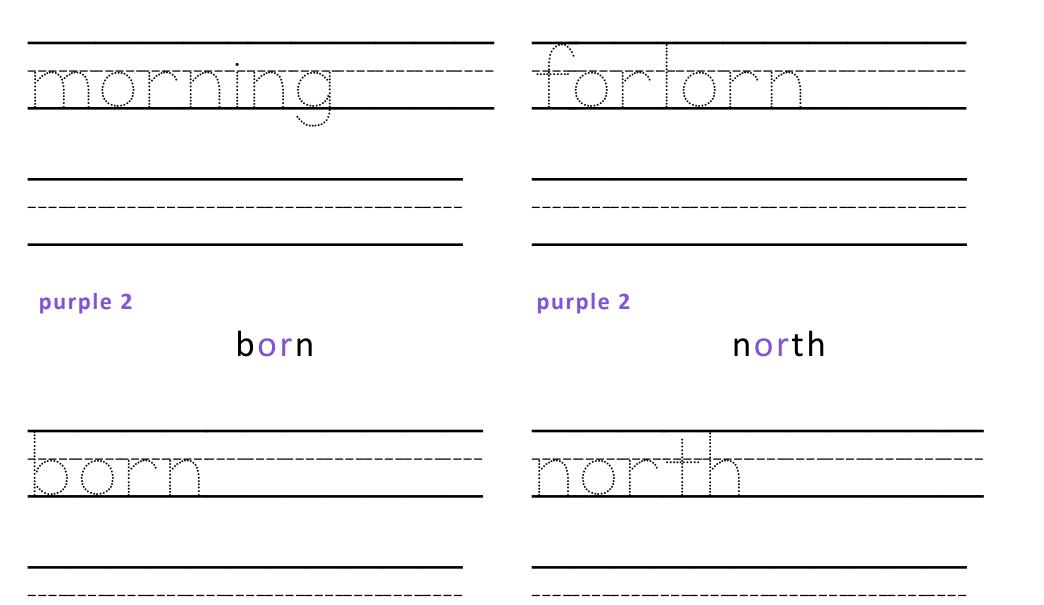
## form



#### purple 2

morning

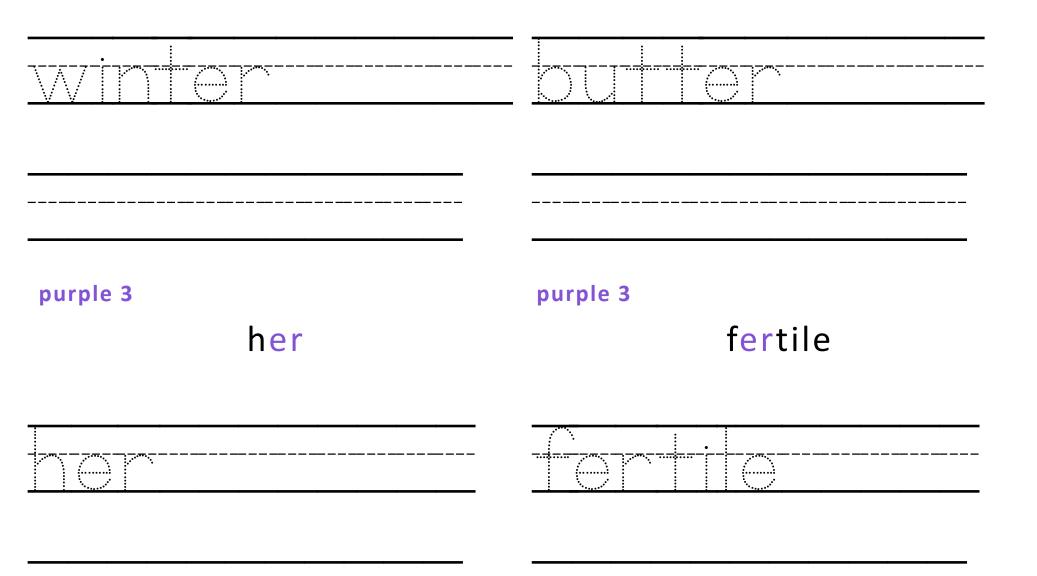
## forlorn



### purple 3

winter

### butter

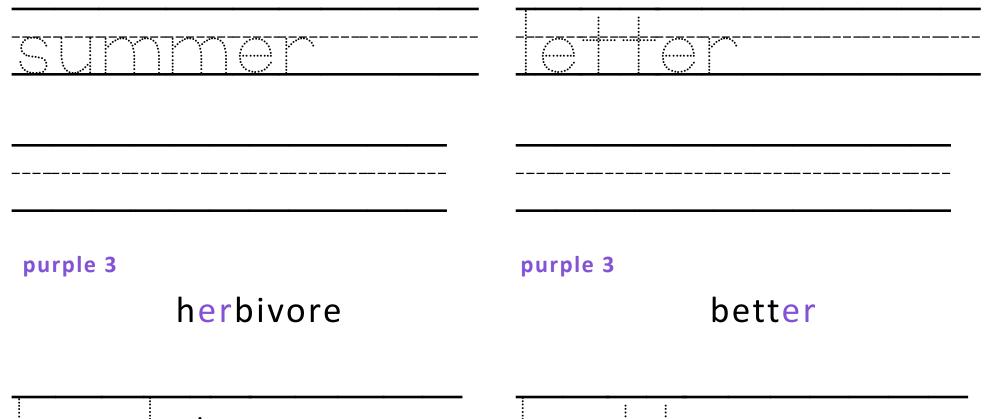




summer



\_\_\_\_\_

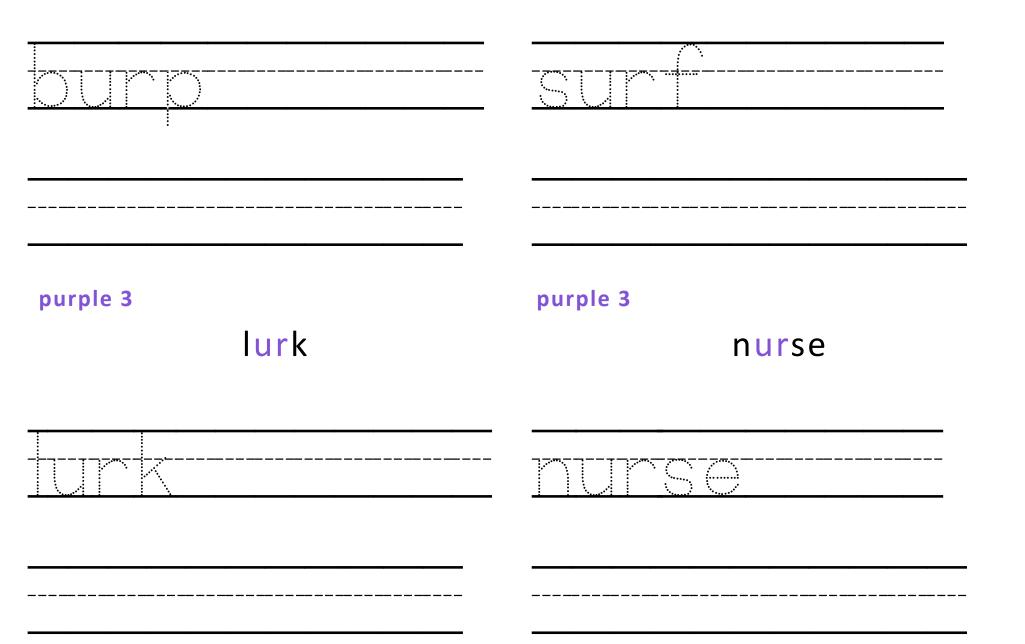




### purple 3

burp

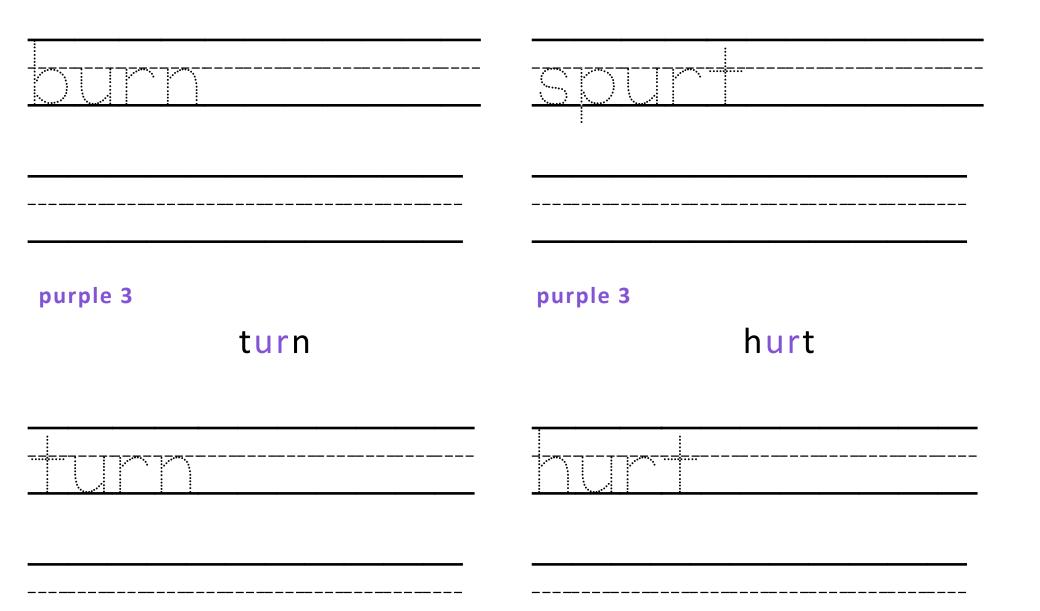




### purple 3

burn

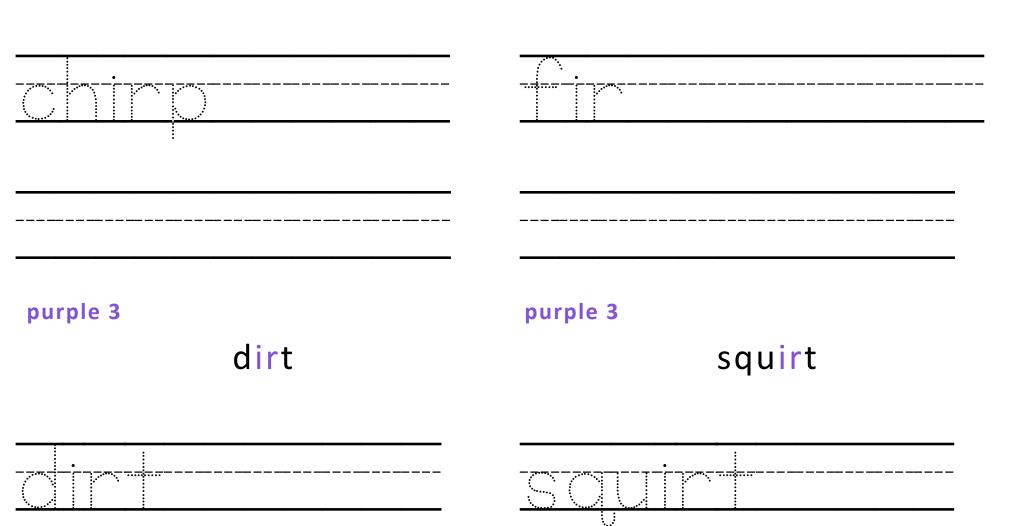
### spurt



### purple 3

fir

chirp

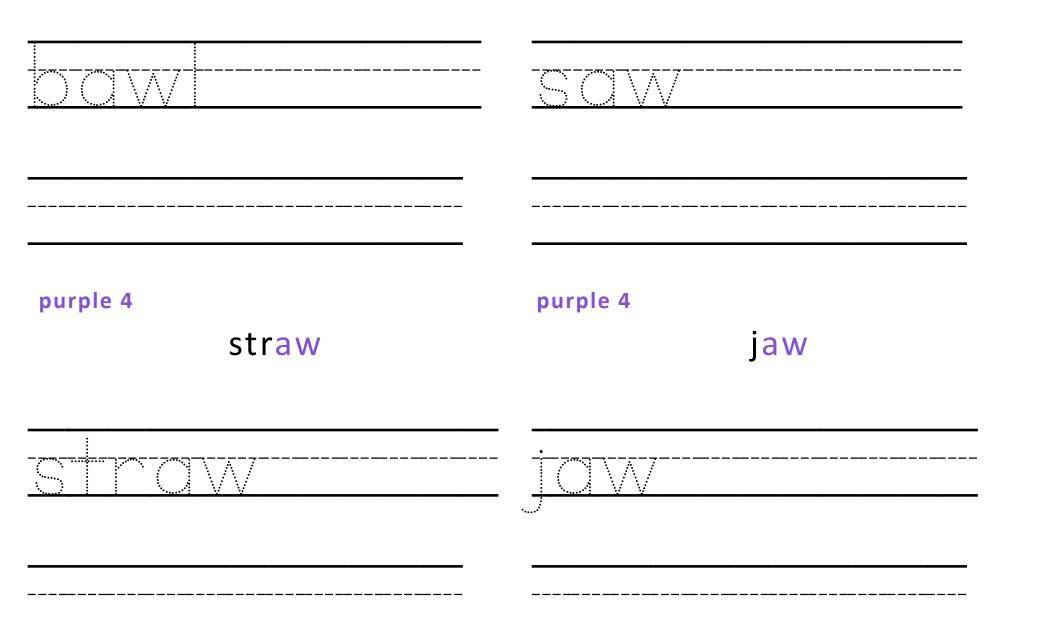






bawl

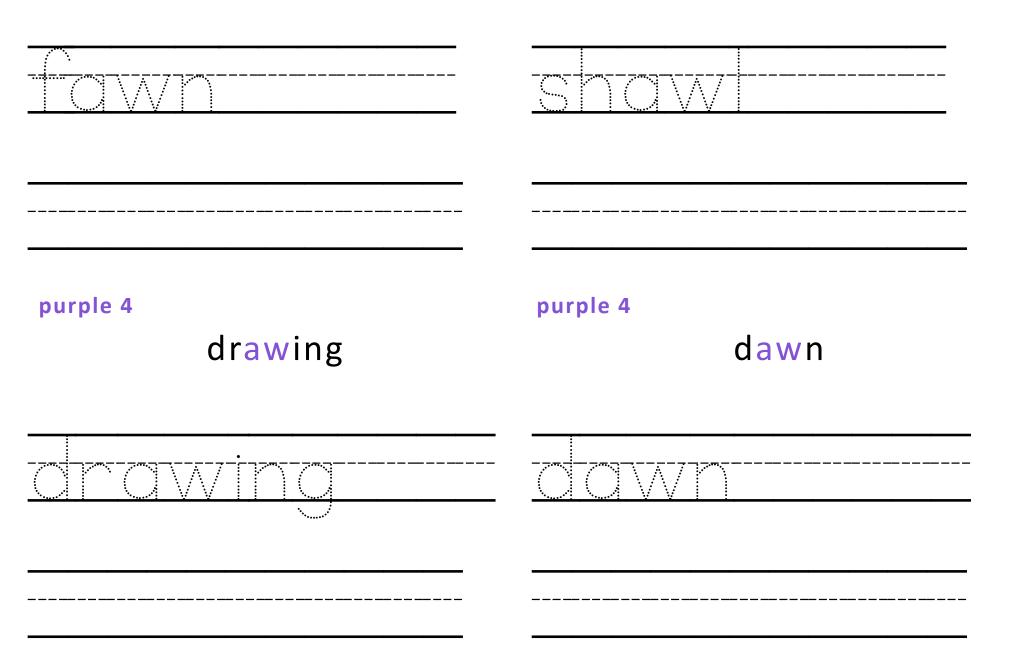
saw



#### purple 4

fawn

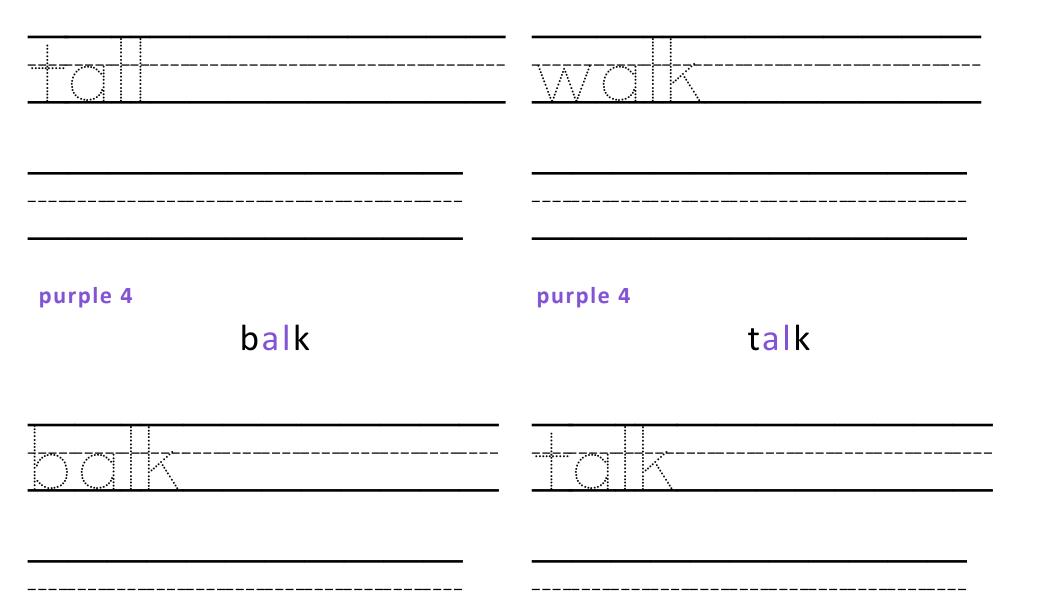




### purple 4

tall

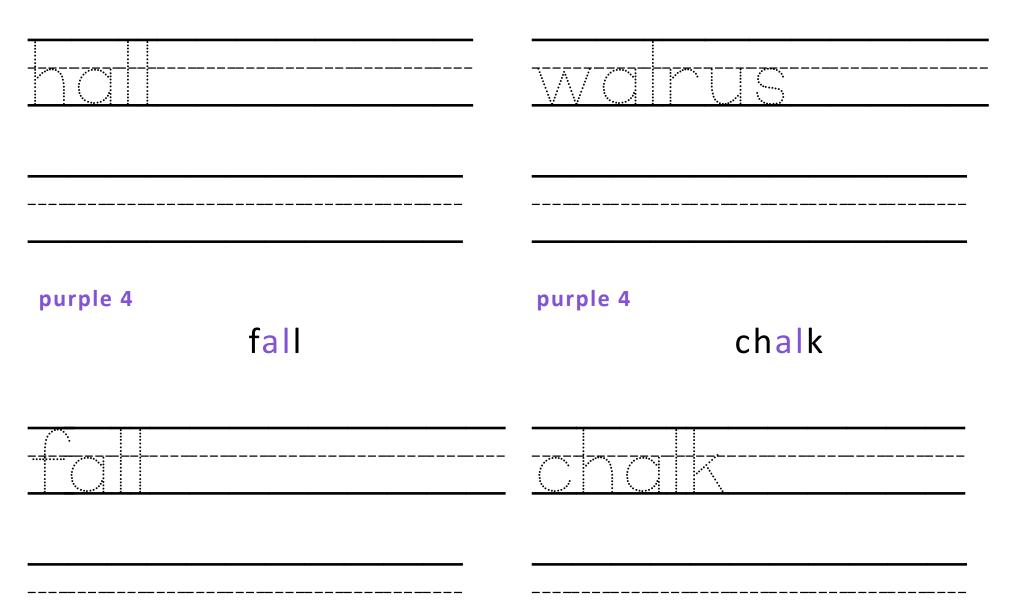
walk



#### purple 4

hall

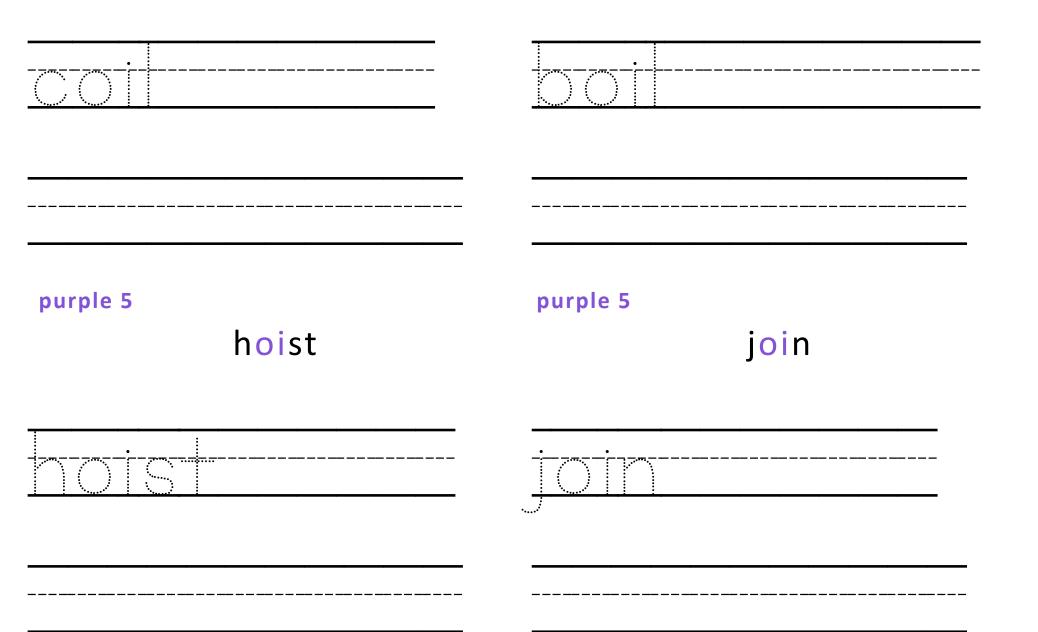
### walrus





coil





toil

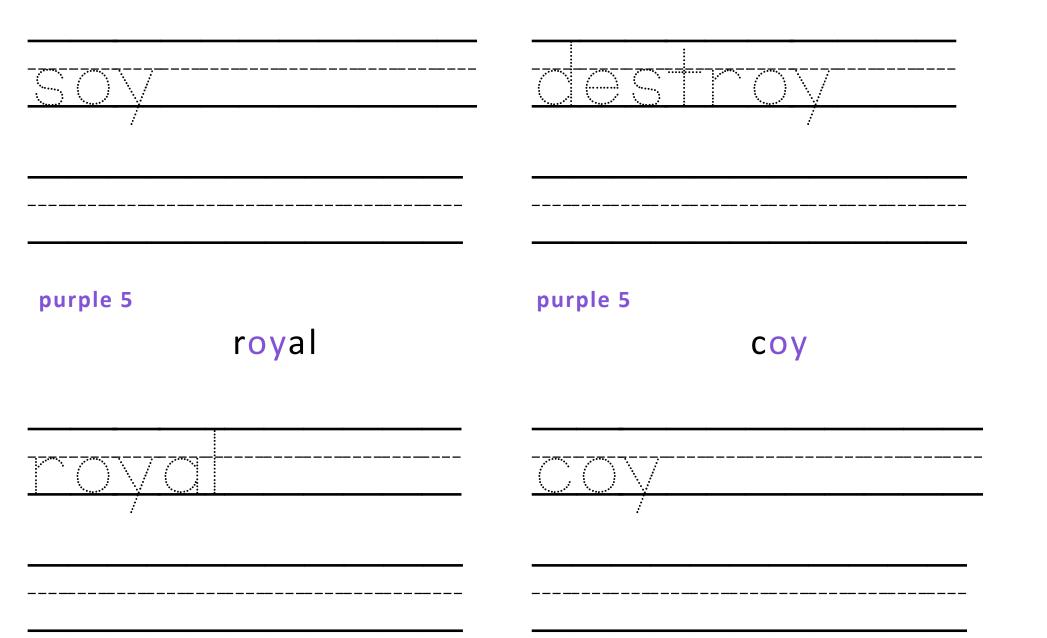




### purple 5

soy

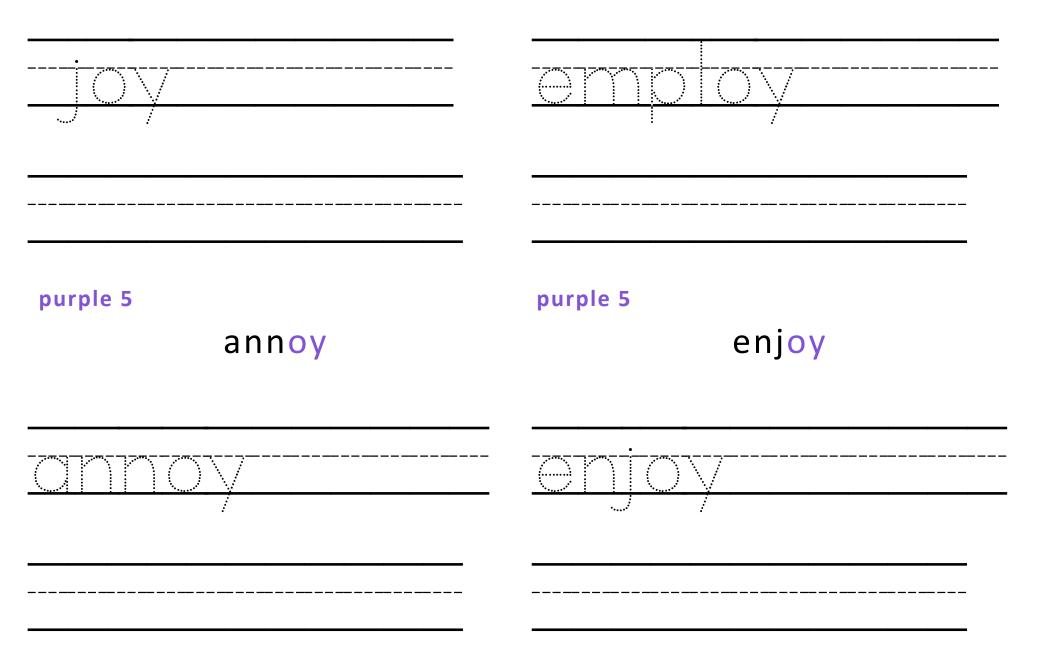




### purple 5

јоу

## employ





crown

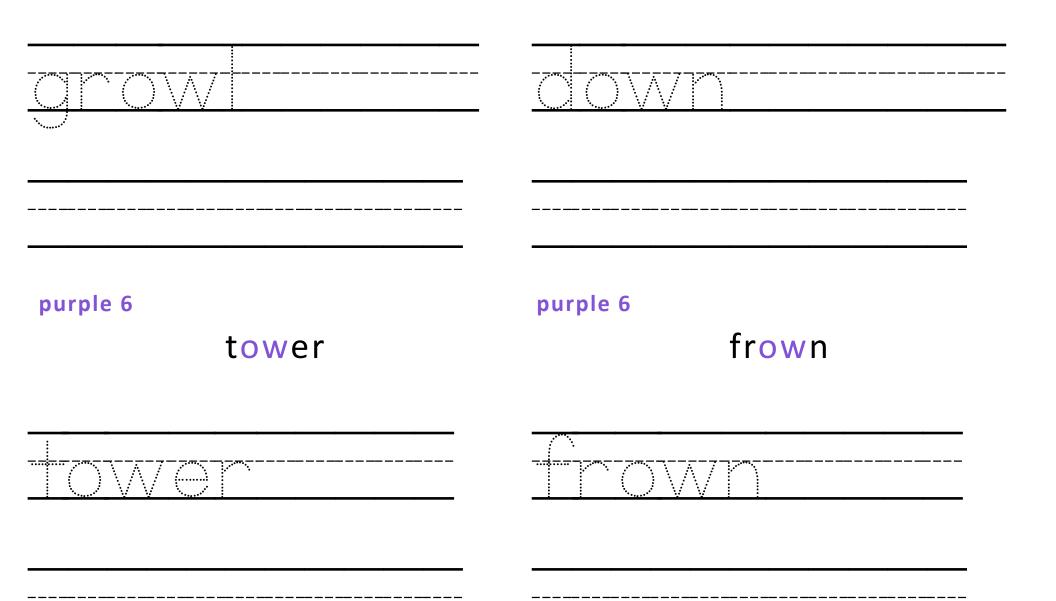




#### purple 6

growl

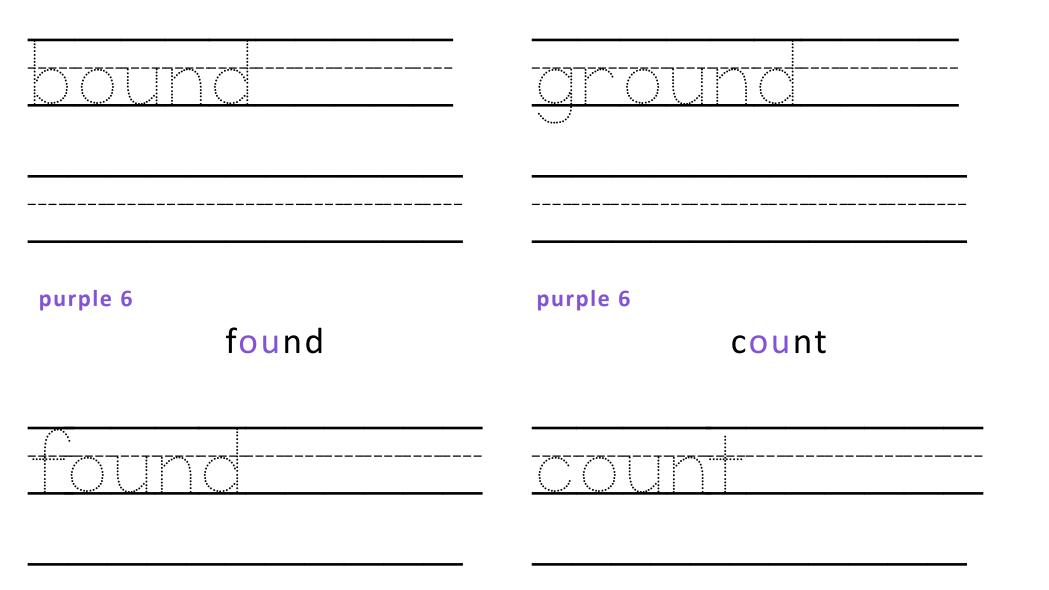
### down



### purple 6

bound

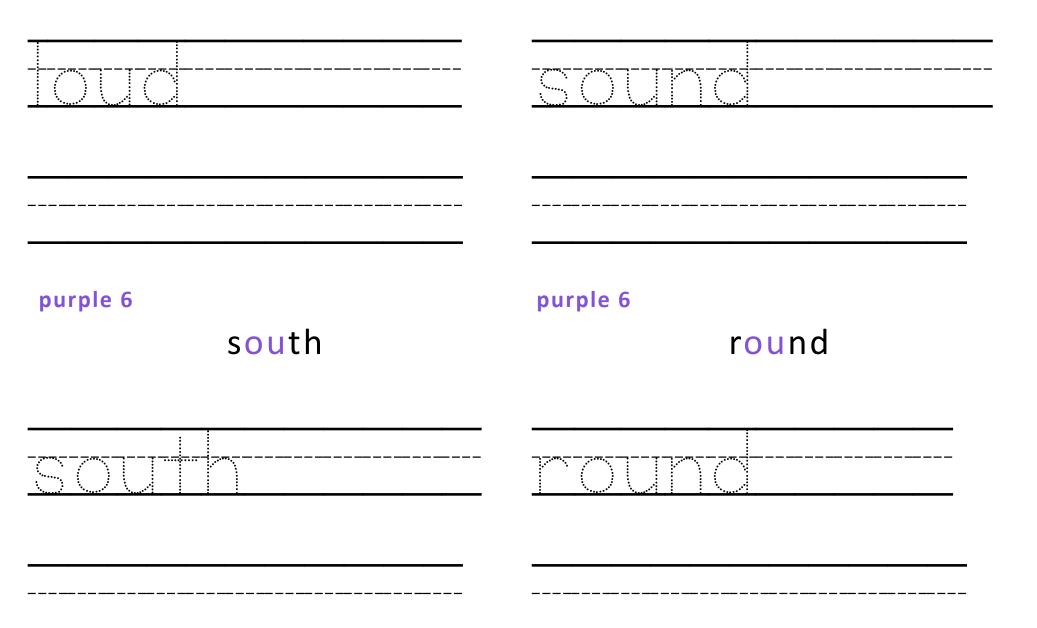
## ground





loud

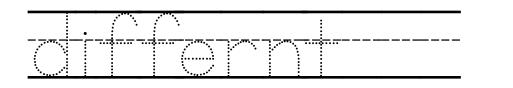
### sound

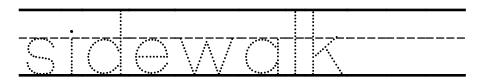


### purple 7

different

## sidewalk



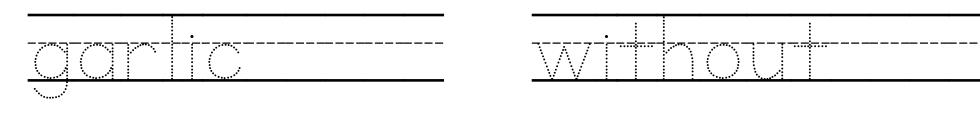


purple 7

garlic

### purple 7

without



### purple 7

stormy

# kindergarten

